# New PPMRS Performance Measures

Session #2

What you need to know now for reporting in 2013

PPMRS Training Webinar January 10, 2013



### Welcome!

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Public Health Director,
Dakota County Health
Department

Chair, SCHSAC
Performance
Improvement Steering
Committee





2

Welcome everyone. I'm Bonnie Brueshoff, Public Health Director for the Dakota County Health Department and Chair of a new standing committee of SCHSAC – the Performance Improvement Steering Committee. This Committee has developed new Local Public Health Act performance measures for PPMRS.

The original performance measures for the Local Public Health Act were developed by a SCHSAC committee several years ago. The measures remained largely unchanged for several years. In 2010, SCHSAC recommended that SCHSAC align the measures with the national standards and create a performance management system. These new measures are the heart of that system.

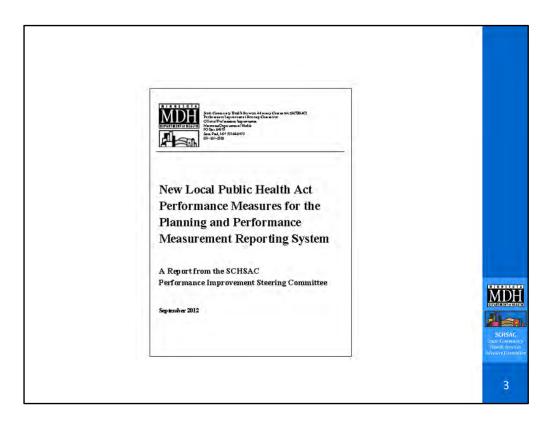
In addition to developing these measures, the Performance Improvement Steering Committee will oversee this performance management system and will make sure that the measures continue to be meaningful and used for system improvement.

I think there are a lot of improvements in these measures. We've taken steps to minimize duplicate reporting and make the most of existing data. Many of these measures closely align with the national standards.

This webinar will focus on measures that will be introduced into PPMRS during the next reporting period, which begins February 2013.

Many of you may have participated in an earlier webinar (Nov 29) focused on LPH Act measures that will phase into PPMRS in 2014. Those measures and training guidance are posted on the MDH PPMRS website.

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For more on the process to develop these measures, refer back to the SCHSAC report that we presented at the annual meeting in Brainerd last year.

# **Learning Objectives**

- Learn about the LPH Act performance measures for reporting in 2013
- Obtain guidance for reporting on new measures in 2013
- Learn where to locate measures, guidance and this presentation on the internet
- Identify contacts for more information





Good morning everyone. I'm Kim Gearin from the MDH Office of Performance Improvement. I'll be presenting the next several slides.

There are several learning objectives for this training. During this webinar, you will learn about the LPH Act performance measures for reporting in 2013, obtain guidance on those measures, and learn where to go and who to contact for more information.

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New LPH Act performance measures are available on the PPMRS pages of the MDH website. http://www.health.state.mn.us/PPMRS

This slide shows a screenshot of one of those webpages. You can see in the upper left corner, along with the other modules of PPMRS (Family Home Visiting, Title V, SHIP), there are pages dedicated to the Local Public Health Act performance measures.

If you scrolled down this main page, you would find links to new measures and companion guidance documents by area of responsibility. You will also find this PowerPoint presentation, with talking points visible in the "notes" view, and additional guidance tailored to multi county CHBs. A recording of this webinar will also be posted soon.

This is a transitional year. We have worked hard to produce the new measures, develop guidance materials and post them on line. As you prepare to report, we want to know what is unclear, or what can be better, so that we can improve.

In addition to inviting this feedback leading up the 2013 reporting period, after reporting closes, we will also be conducting a formal evaluation of the reporting process, measures and materials.

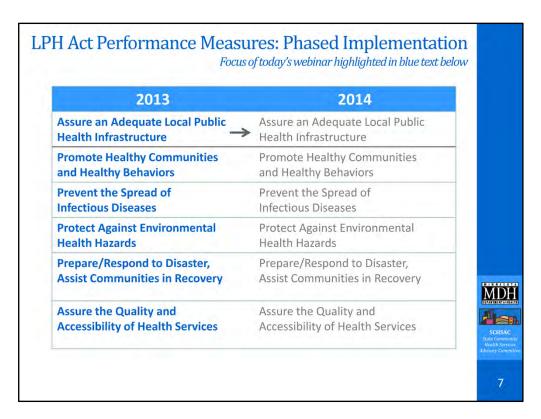
### **Presentation Outline**

- Explain the phased implementation and purpose of the measures
- Highlight reporting guidance by area of responsibility
- Suggest next steps
- Review resources on-line to prepare for reporting
- Address questions



Here is an outline of today's presentation.

We'll explain the phased implementation and purpose of the measures, highlight reporting guidance by area of responsibility, suggest next steps, and review relevant resources available on line.



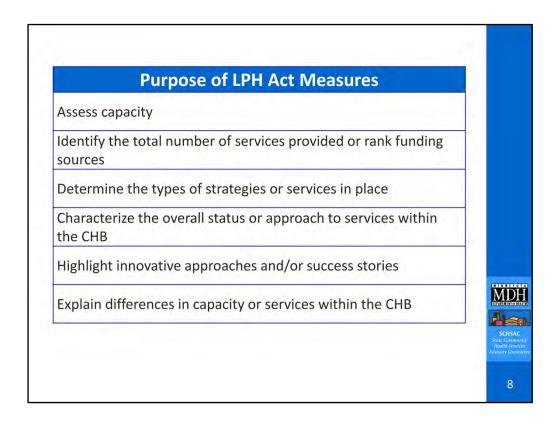
The new measures phase into PPMRS over the next two reporting periods. As in the past, measures are organized within the six areas of public health responsibility.

New infrastructure measures will be introduced in 2013. Reporting on these new measures will continue in 2014, as signified by the arrow.

For the other areas of responsibility in 2013, CHBs will report on a limited number of LPH Act performance measures that have been part of PPMRS for the past several years. There are only a few exceptions. I will be drawing attention to a few new measures also in HCHB.

#### To summarize:

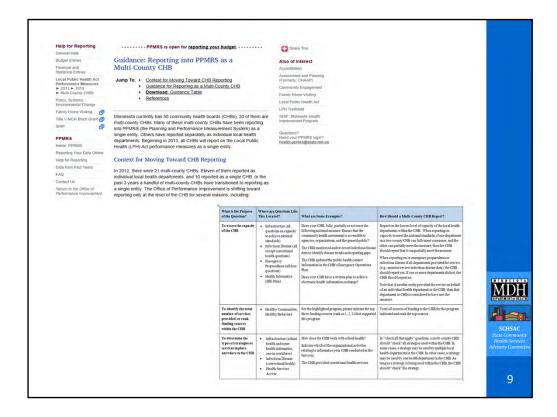
- In 2013, CHBs will report on a limited number of mostly familiar measures in five of the six areas of responsibility.
- In 2013 CHBs will also report on new Infrastructure measures.
- In 2014, reporting on the new Infrastructure measures will continue (signified by the arrow).
- In 2014, CHBs will also report on new measures in the other areas of responsibility.
- Guidance on those new measures was presented during a November 29 webinar, and is also available on-line.
- Note that EH measures are still in development and won't be introduced before 2015.



Across all 6 areas of responsibility, the questions serve different purposes, shown here.

These purpose statements point to how we can use the data to understand, describe and ultimately improve the local public health system.

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To see which measures fall under each purpose, and learn how multi-county CHBs should report on each type of measures, go to the guidance tailored to multi-county CHBs that is posted on the PPMRS webpage.

We will be covering this information in the slides to come, but also know that a printer friendly summary table is also available.

# **Highlight Reporting Guidance**

- 1. Assure an Adequate Local Public Health Infrastructure
- Prepare/Respond to Disaster, Assist Communities in Recovery
- 3. Protect Against Environmental Health Hazards
- Assure the Quality and Accessibility of Health Services
- 5. Prevent the Spread of Infectious Diseases
- 6. Promote Healthy Communities and Healthy Behaviors



10

On next several slides, we'll be highlighting reporting guidance on the LPH Act measures in the order shown here.

# Assure an Adequate Local Public Health Infrastructure

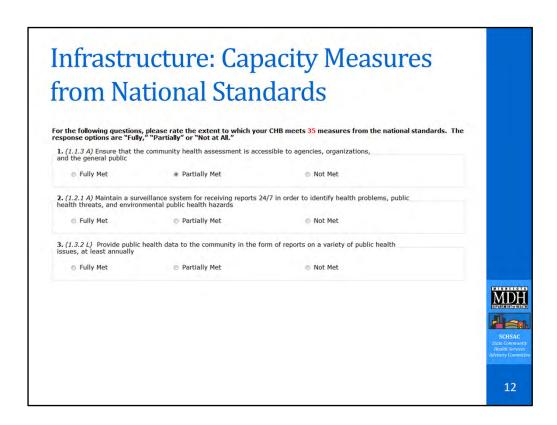
- 1. Measures from National Standards
- 2. Minnesota Specific Measures



There are two types of performance measures within the Infrastructure area:

- 1. Measures from National Standards
- 2. Minnesota Specific Measures

We'll look at that measures adopted from the national standards first.



The infrastructure area includes 35 measures from the national standards for local public health departments.

These measures represent a subset of the 97 measures within the national standards. The Performance Improvement Steering Committee identified these measures as particularly important and relevant for monitoring Minnesota right now. Findings from the organizational assessments completed by most CHBs in 2011 was especially useful to the Committee when deciding which measures to include.

This slide is a screen shot of how the first three questions in this area will look when you enter the reporting system.

The numbers in parentheses refer to the domain/standard and measure nomenclature of the Public Health Accreditation Board.

You will be asked to rate the extent to which your CHB meets each of the 35 measures. The response options are "Fully," "Partially" or "Not at All."

Each of these responses are operationally defined in the guidance document that you will find on-line.

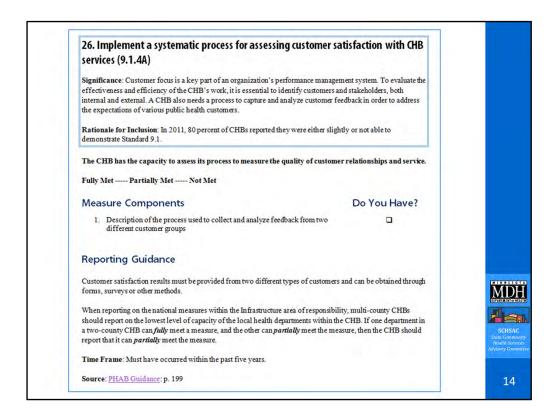


Minnesota's guidance document, shown here on the right, is essentially an assessment tool.

Much of the tool was taken directly from the Public Health Accreditation Board (PHAB) Measures and Standards Guide Version 1.0. <a href="http://www.phaboard.org/wp-content/uploads/PHAB-Standards-and-Measures-Version-1.0.pdf">http://www.phaboard.org/wp-content/uploads/PHAB-Standards-and-Measures-Version-1.0.pdf</a>.

For convenience, relevant page numbers from the PHAB guide are noted throughout.

You should use Minnesota's tool as you prepare for reporting. The guidance within the tool will enable CHBs to respond in a standardized way and improve the quality of our data.



A portion of that guidance document is shown here

Guidance on all 35 measures is formatted in the same way.

The top of each page specifies the measure, highlights the significance of the measure, and summarizes a rationale for including the national measure in MN's reporting system. So this measure -- #26 – is the 26<sup>th</sup> of MN's 35 measures from the national standards.

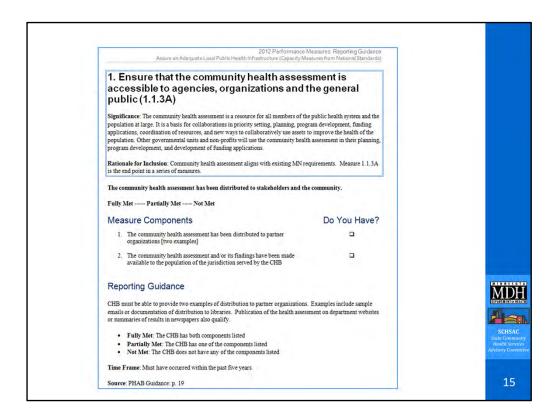
Measure components -- based on the national standards – are also specified for each measure. Please review these components when deciding how to report.

CHBs that have also measures components should report Fully Met. Those that have none of the components listed should report Not Met. Those that have some of the components listed should report Partially Met.

When reporting into PPMRS on these national measures, multi-county CHBs should report on the lowest level of capacity of the individual health departments within the CHB. This means that if one LHD in a two-county CHB can fully meet a measure, and the other can partially meet the measure, then the CHB should report that it can partially meet the measure.

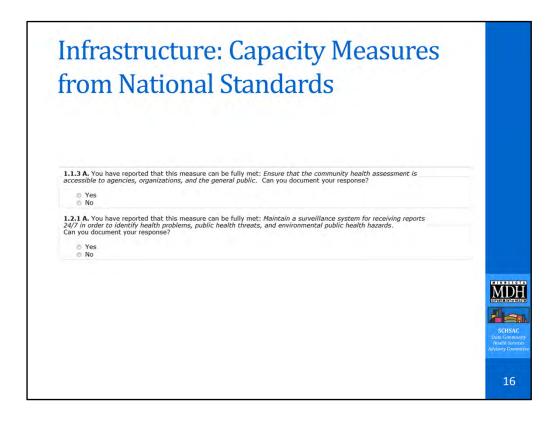
Let's look at another measure that has multiple components to consider.

### New PPMRS Performance Measures – Session #2 What You Need to Know Now for Reporting in 2013



Again, the page begins with the measure listed at the top.

In this case, there are 2 components to the measure. You should use these components to decide if you fully, partially, or do not meet the measure.



CHBs that report being able to fully meet any of the 35 measures from the national standards, will be prompted with an automatic follow-up question – as shown here. The follow up Yes or No question asks whether the CHB can document that response.

For documentation guidance, refer directly to PHAB standards and measures at http://www.phaboard.org/wp-content/uploads/PHAB-Standards-and-Measures-Version-1.0.pdf.

The assessment tool we created and posted on-line (and that we just looked at) includes helpful page numbers.

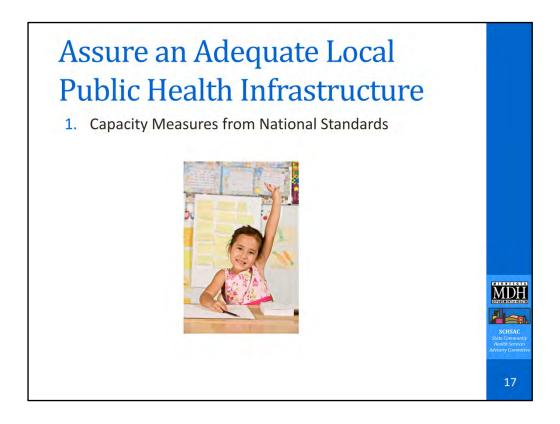
- If your CHB has documentation for all of the components listed for the measure in the guidance, you should report Yes.
- If your CHB could provide some or no documentation listed for the measure, you should report No.
- If you report that your CHB can document a response of fully achieving a measure, you are indicating that you have documentation for all measure components represented in the measure.
- So in a multi county situation, a "yes" to response to the "Can you document" follow up probe, means that all local health departments in the CHB can provide all of the documentation components.

Again, The follow up question related to documentation will only appear when a CHB reports that it can fully meet a measure.

This series of question will help us distinguish between capacity to perform the activities of the

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measures and documentation of the measure. This will provide a useful level of detail to prioritize system improvements, guide technical assistance, and identify CHBs that may have model documentation systems/templates that could be used by others.



Now we'll move on to the Minnesota Specific Measures within the Infrastructure area. Questions in this area span 6 topics.

Pause for questions first

# Assure an Adequate Local Public Health Infrastructure



- Capacity Measures from National Standards
- 2. Minnesota Specific Measures
  - Workforce Competency
  - School Health
  - Organizational QI Culture
  - Health Informatics
  - Statutory Requirements



18

Now we'll move on to the Minnesota Specific Measures within the Infrastructure area. Questions in this area span 5 topics.

VVU	rkforce Competency
	1. Please select the top two strengths in the workforce of the CHB:
	<ul> <li>Analytical/Assessment</li> <li>Policy development/program planning</li> <li>Communication</li> </ul>
	☐ Cultural Competency ☐ Community Engagement
	Public health sciences (e.g., epidemiology, biostatistics, etc.) Financial planning and management Leadership Informatics
	2. Please select the top two gaps in the workforce of the CHB:
	<ul> <li>□ Analytical/Assessment</li> <li>□ Policy development/program planning</li> <li>□ Communication</li> </ul>
	Cultural Competency Community Engagement
	Public health sciences (e.g., epidemiology, biostatistics, etc.) Financial planning and management Leadership Informatics

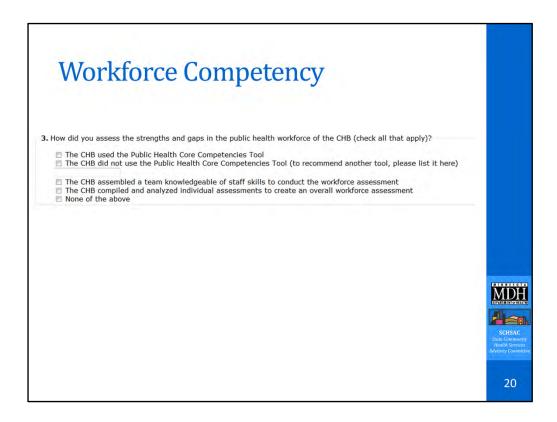
CHBs need a trained and competent workforce, so there are 3 questions related to workforce competency.

The first two questions ask CHBs to select from a list the top to strengths and gaps in the CHB workforce.

Response options for questions 1 and 2 are based on the 8 domains of the Public Health Core Competencies, with the addition of Informatics.

These workforce competencies were developed by the Council on Linkages between Academia and Public Health Practice

Guidance on-line explains that for measures like this, CHS administrators of multi county CHBs should identify the best response(s) in consultation with directors and/or supervisors of individual local health departments within the CHB.



In a third question, CHBs indicate whether and how they may have used the Public Health Core Competencies to assess the CHB workforce for questions 1 and 2 (in other words, CHBs are asked how they identified their workforce strengths and gaps).

More information and links related to the public health core competencies are provided in the guidance document posted on-line.

Schoo	l Health	
School He	alth	
4. How does	s the CHB work with school health (check all that apply)?	
<ul><li>□ Partr</li><li>□ Provi</li></ul>	oy school nurses vership activities de health services in the schools	
Cond	uct trainings: For staff uct trainings: For students ultations	
Provi	tate or coordinate joint meetings de public health updates/resources mation and referral	
□ Com	mation and referral munity crisis management (e.g., outbreaks) ness activities (e.g., SHIP)	
	onmental (e.g., mold, pesticides, lice) does not partner with school health	L

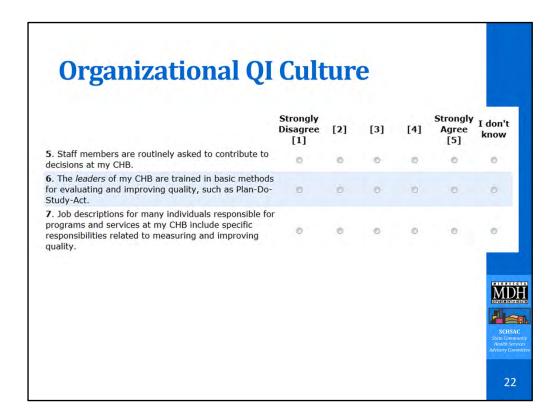
The Performance Improvement Steering Committee noted that the working relationship between local public health and school health continues to grow in scope and importance.

This question will help to more fully understand how CHBs are working with school health to promote children's health (and how that level of relationship varies across the system).

In "check all that apply" questions like this one -- where a CHB is asked to indicate the strategies used by the CHB -- a multi-county CHB should "check" all strategies underway in the CHB.

In some cases, a strategy may be used by multiple local health departments in the CHB. In other cases, a strategy may be used by one health department in the CHB.

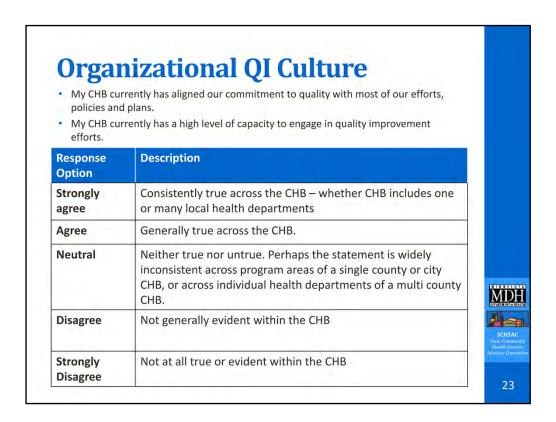
As long as a strategy is being used within the CHB, the CHB should "check" the strategy.



Ten new questions to assess organizational QI culture will be used to measure improvements in QI culture across Minnesota's local public health system. Above are three sample questions, as they will appear in the reporting system. Those of you who participated in the multi-state learning collaborative may recognize these questions from the larger, annual survey that was conducted through that project. In addition, the MDH Office of Performance Improvement has recommended them in the course of technical assistance related to QI.

This reduced set of questions were selected by Minnesota's Research to Action Network through a grant from the Robert Wood Johnson Foundation. The research network is a partnership of SCHSAC, LPHA, UM SPH and MDH. These questions are also being used within MDH to track progress at the state level.

Full list of questions and guidance for determining level of agreement is posted on-line



CHBs will use a 5 point Likert scale to indicate their level of agreement with the 10 statements.

Refer to the guidance to help determine your best response.

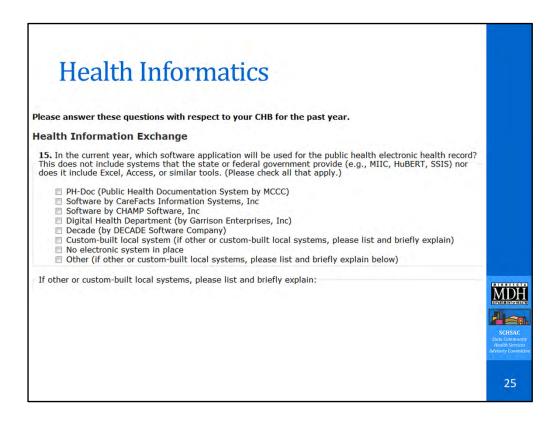
There is also an "I don't know" option provided for those without enough information to respond.



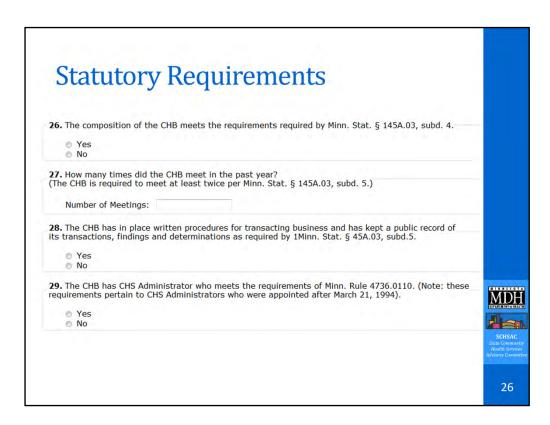
The reporting guidance for one of the 10 QI culture items, the QI Plan, is somewhat different, and shown here.

Refer to the guidance to help determine your best response. We strongly encourage multi-county CHBs to refer to the overarching guidance related to multi-county CHB reporting when answering these questions.

There is also an "I don't know" option provided for those without enough information to respond.



The infrastructure area continues to include questions relate to health informatics. These questions remain unchanged from prior years, with the exception of some wording changes to reflect the shift toward CHB reporting.



Questions to determine compliance with key provisions of the MN LPH Act are also largely unchanged. Some of them are shown here.

The only wording change occurs in Q 26: CHBs are now asked to indicate the number of times they met in the past year – as opposed to indicated whether they have met the statutory minimum two or more times.

# Assure an Adequate Local Public Health Infrastructure

- 1. Capacity Measures from National Standards
- 2. Minnesota Specific Measures





27

So those are the LPH Act performance measures for the Infrastructure Area of Public Health Responsibility.

CHBs will continue to report on those measures in 2014.

# **Highlight Reporting Guidance**

- 1. Assure an Adequate Local Public Health Infrastructure
  - 2. Prepare/Respond to Disaster, Assist **Communities in Recovery**
  - 3. Protect Against Environmental Health Hazards
  - 4. Assure the Quality and Accessibility of Health Services
  - 5. Prevent the Spread of Infectious Diseases
  - 6. Promote Healthy Communities and Healthy Behaviors





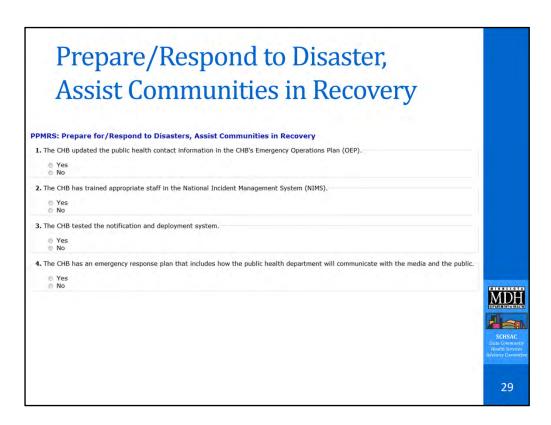
28

Now we'll walk through 5 remaining areas of public health responsibility.

An earlier training on November 29 reviewed new LPH Act performance measures in these areas that will be introduced in 2014. Since this is a transition year, we have essentially retained a limited number of LPH Act performance measures that have been used in the past.

In addition, in two areas of responsibility, we have included XX optional, developmental measures as part of a national study.

We'll start with emergency preparedness.



Four questions that were included last year are included this year.

The only change has been to change "Local health department" to "CHB

The purpose of these questions is to determine the capacity of CHBs on these measures. Multi county CHBs should report on the lowest level of capacity within the CHB.

# **Highlight Reporting Guidance**

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30

### Protect Against Environmental Health Hazards

 Give up to three examples of vectorborne, foodborne and/or waterborne disease response activities



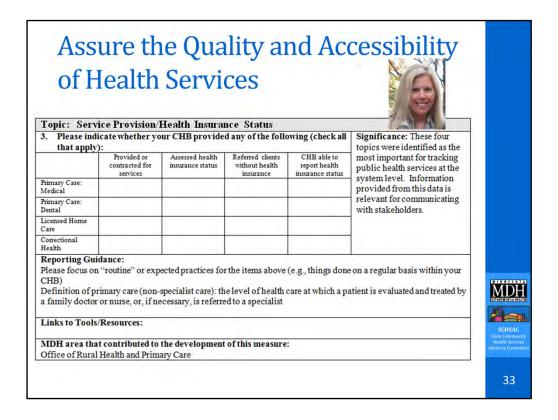
A single question that has been used in the past is included in this area of responsibility in 2013.

# **Highlight Reporting Guidance**

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32



As in prior years, the questions in this area of responsibility relate to identifying and addressing gaps in health care services. CHBs that report working on a gap or barrier, will be prompted to answer a follow-up question about how they are addressing gaps or barriers.

CHBs will also continue reporting on a question related to public health services and health insurance status (shown here). Compared to past years, the scope of the question is much more focused. CHBs will only report on their activities regarding public health services and health insurance status In 4 key areas:

- primary care (medical and dental);
- home care; and
- correctional health

These areas are included in the first column of the table as row headings. Previously, there were many more rows to this table, since CHBs had to report on a much longer list of service areas.

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34

1a. The CHB Monitored and reviewed infectious disease data to identify disease trends and report gaps.  Yes No  1b. If yes, please describe:	ling
□ No	
1b. If yes, please describe:	
1c. If no, check why not:	
☐ Another entity performs this function for our jurisdiction	
☐ Do not have staff capacity	
Do not have timely data	
Do not have CHB-specific data	
Other:	Į.

Reporting in this section represents a subset of the questions from previous reporting years. Question 1 (shown on the screen) should look familiar. Question 2, 2b and 2c follow a similar format but focus on immunization data and trends.

Question 3 asks if the CHB provided infectious disease and immunization information to local providers.

Question 4 is provided by MDH and covers immunization coverage of children aged 24-35 months

Question 5 and 5a relate to correctional health activities.

Questions 6 and 7 focus on TB

None of the questions have changed except to change the reporting entity to reflect CHB reporting—rather you are reporting on a shorter set of questions than in previous years.

Multi-County CHB Reporting: Report on the lowest level of capacity of the local health departments within the CHB. Except for correctional health questions, if all departments provided the service (e.g., monitor/review infectious disease data), the CHB should report yes. If one or more departments did not, the CHB should report no. Note that if another entity provided the service on behalf of an individual health department or the CHB, then that department or CHB is considered to have met the measure.

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For Multi-County CHB reporting on correctional health: a multi-county CHB should "check" all strategies used within the CHB. In some cases, a strategy may be used by multiple local health departments in the CHB. In other cases, a strategy may be used by one health department in the CHB. As long as a strategy is being used within the CHB, the CHB should "check" the strategy.

# **Highlight Reporting Guidance**

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36

Now we'll move on to Healthy Communities, Healthy Behaviors...

Healthy Behaviors	
Highlight one program or accomplishment rela	ted to promoting health behavior or community health you did, what you achieved (outcomes or impact), and
to a see	
For the highlighted program, please indicate the supported this program	e top three funding sources (rank as 1, 2, 3) that
2_ Local Tax Levy	
State Program-Specific Grant	
State Program-Specific Grant State General Funds (LPH Act)	
State Program-Specific Grant	Funding
State Program-Specific Grant State General Funds (LPH Act)	Funding
State Program-Specific Grant State General Funds (LPH Act)  SHIP Funding Community Transformation Grant (CTG) I Federal Program-Specific Funding Title V Block Grant	Funding
State Program-Specific Grant State General Funds (LPH Act)  SHIP Funding Community Transformation Grant (CTG) I Federal Program-Specific Funding	Funding
State Program-Specific Grant State General Funds (LPH Act)  SHIP Funding Community Transformation Grant (CTG) I Federal Program-Specific Funding	Funding

In past years, you have been asked to report on programs from a variety of topic areas. For this transition year, we are asking you to highlight one program or accomplishment for the topic of your choice. So, for question 1a, you could identify a tobacco-related program. We ask that you use the text box to elaborate on what you did, what you achieved and what you learned. A follow-up question (shown above), gives an example of how you would rate the funding source(s) for the program described. So if you were using primarily SHIP funding to support the tobacco program described, you would number SHIP as the first funding source. If you also used some local tax levy money for the program, that would be numbered second.

Questions 2 and 3 will continue to be provided by MDH (count of women, infants and children served by WIC)

# Promote Healthy Communities and Healthy Behaviors

- Developmental questions that are part of a larger, multi-state effort, which has gained national attention
- Series of questions related to tobacco, physical activity and nutrition
- Answer the questions to the best of your ability

#### **Example Developmental Question:**

9. Was your CHB involved in an initiative to increase access to free or low cost recreational opportunities for physical activity (like working to develop policies to increase access to public facilities for physical activity, increasing worksites that have policies that enhance physical activity) in the reporting year?

Yes No



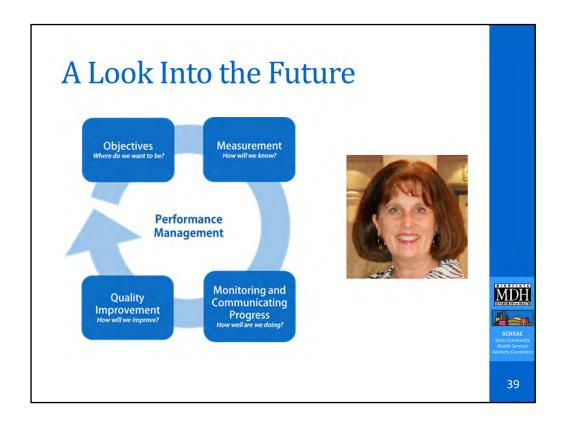
38

MN was one of six studies selected to participate in a national study to develop and test measures of public health services. As you know there are not standard measures of public health services that would help us make the case that public health services improve population health. We have included these developmental questions in PPMRS that have been selected to be collected as part of the national study. There are also developmental questions related to infectious disease and environmental health, but we can obtain those responses directly from MDH to minimize duplicative reporting for CHBs.

We hope to learn about the quality of the questions, as well as the utility of collecting them across multiple states.

The Performance Improvement Steering Committee has reviewed the questions and suggested they be included as developmental measures in this round of PPMRS reporting. While we recognize that you haven't had the opportunity to prepare to answer them for this reporting period, we ask that you answer them to the best of your ability with the information that you have readily available to you.

If you choose to do so, there will be space at the end of the developmental measures for you to provide comments and feedback on them.



#### **Bonnie:**

Last year, the Performance Improvement Steering Committee spent quite a bit of time developing these new measures.

In the year ahead, we'll expand our focus to include the full cycle of performance management.

So in addition to phasing in the new measures, we'll be communicating findings and using those findings to recommend opportunities for system improvement.

Bear in mind that a main reason for these new measures is to have information for SCHSAC to improve Minnesota's public health system.

So please follow the reporting guidance as you prepare to report. This will help standardize our reporting so we get an accurate picture of the capacity and services provided across the state.

Also – please do your best to report on the developmental measures. We will be able to use the data here in Minnesota, and we will also be helping to develop and refine a core set of national measures.

# Next Steps to Report in 2013

- Review the measures
- Use guidance
- Consult with others in your CHB, as needed, to report accurately
- · Reach out with questions



So now that we have oriented you to the new LPH Act performance measures, we hope you will

- Go on-line if you haven't already to review the measures
- Use the guidance and consult with others to make sure you report accurately
- Reach out with questions (contact info on next slide)

### **Contact information**

LPH Act Performance Measures and PPMRS Reporting

Becky Buhler, Community Health Planner

Phone: 651-201-5795 | Email: becky.buhler@state.mn.us

Performance Improvement Steering Committee

Chelsie Huntley, Quality Improvement Unit Supervisor, MDH Phone: 651-201-3882 | E-mail: <a href="mailto:chelsie.huntley@state.mn.us">chelsie.huntley@state.mn.us</a>

Allie Freidrichs, Steering Committee Chair and CHS Administrator, Meeker-McLeod-Sibley CHB

E-mail: allie@mmspublichealth.org



41

For questions on LPH Act performance measures and general PPMRS reporting, contact Becky Buhler

For questions about the SCHSAC Performance Improvement Steering Committee, contact Chelsie Huntley or Allie Freidrichs.

Allie is the incoming chair of the committee.

## Acknowledgements

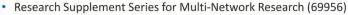
#### **National Public Health Improvement Initiative**

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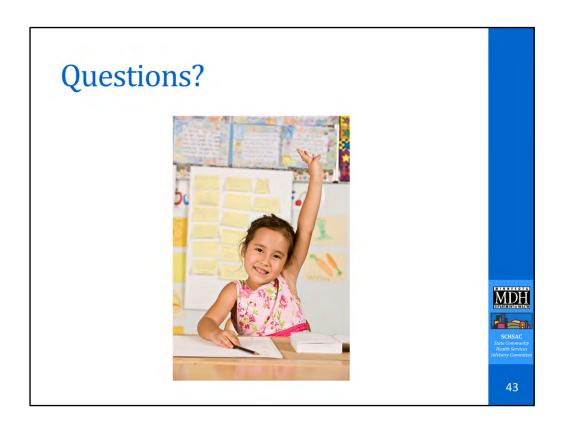






42

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### **Evaluation**

- When you leave the webinar, an evaluation survey will appear in your browser.
- Please look for this and take a minute to complete the survey. It is only nine questions.



44